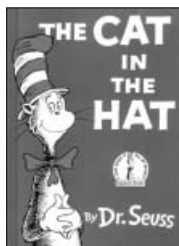


2004 NEA's Read Across America Teachers Activity Guide

Now in its seventh year, NEA's Read Across America is a nationwide event to promote literacy across the country and to celebrate Dr. Seuss's birthday on March 2. Last year close to 45 million children, adults, and celebrities shared in reading books together—this year promises to be even greater with the celebration of Dr. Seuss's 100th birthday!

Random House Children's Books is proud to be a partner in NEA's Read Across America and has created this activity guide to help you bring books and the joy of reading into your classroom on March 2 and everyday.

CLASSROOM ACTIVITIES FOR GRADES K-3



The Cat in the Hat

Dr. Seuss

Random House HC: 0-394-80001-X •
GLB: 0-394-90001-4

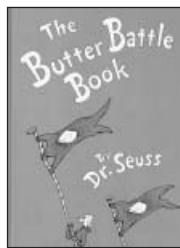
In the *specular* classic, the Cat in the Hat comes to play one rainy, nothing-to-do afternoon.

Word Families—After every student has read *The Cat in the Hat*, discuss the concept that the rhyming words in the story are examples of word families. Ask students to brainstorm some rhyming words from *The Cat in the Hat*, and record on chart paper. Assign a word on the chart to each student, making sure that there are two words from each word family assigned to the students. Ask the class to write their assigned word on a card and illustrate, then have students walk around with their cards until they find their matching word-family partner.

Over 40 Dr. Seuss classic titles!



Random House
HC: 0-394-80092-3



Random House
HC: 0-394-86580-4
GLB: 0-394-96580-9



Inside Your Outside! All About the Human Body

Trish Rabe

Illustrated by Aristides Ruiz

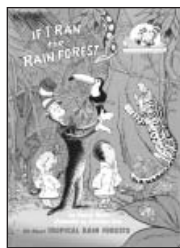
Random House HC: 0-375-81100-1 •
GLB: 0-375-91100-6

The Cat in the Hat's Learning Library is a series of 12 books featuring science and social studies for the classroom.

In *Inside Your Outside!*, the Cat in the Hat takes Sally and Dick for a ride through the human body.

Parts of the Body—Introduce the class to the different parts of the human body by reading the book aloud, then using large bulletin board paper, have students pair up to trace their bodies on paper. Have students draw in the different major organs that correspond to the basic body systems.

Check out the whole series!



Random House
HC: 0-375-81097-8
GLB: 0-375-91097-2



Random House
HC: 0-375-81099-4
GLB: 0-375-81099-4



Andrew Lost in the Whale

J. C. Greenburg

Random House PB: 0-375-82524-X •
GLB: 0-375-92524-4

If your students love *Magic Tree House* and *Junie B. Jones*, they'll love *Andrew Lost*, the hottest new science chapter book series.

In the most recent book, Andrew, Judy, and Thudd escape an underwater volcano and drive their submersible vehicle, the Water Bug, right down a whale's throat!

The Blue Whale—After reading *Andrew Lost in the Whale*, have a variety of resources available—e. g., the Internet, an encyclopedia, nonfiction titles, etc.—and assign groups of students to research different features of a blue whale. For example, one group would be assigned the whale's appearance, another its habitat or diet. Once facts are collected, have groups share their findings with the class.



Random House
PB: 0-375-81277-6
GLB: 0-375-91277-0



Random House
PB: 0-375-82525-8
GLB: 0-375-92525-2



Joe-Joe's First Flight

Natasha Anastasia Tarpley

Illustrated by E. B. Lewis

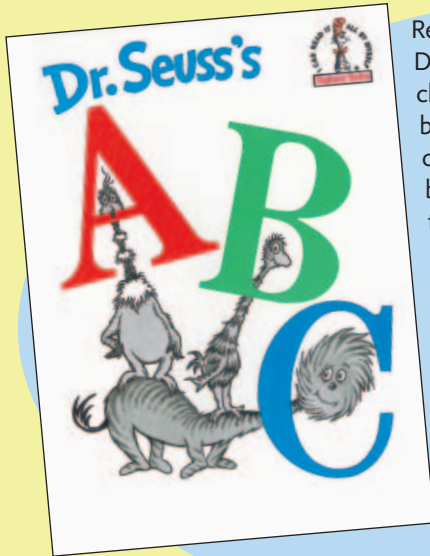
Alfred A. Knopf HC: 0-375-81053-6 • GLB: 0-375-91053-0

At a time when segregation rules, Joe-Joe's dad and the workers at the airport were promised flying jobs, but the owner refuses to let them fly. The town of Blind Eye has lost hope over the injustice being

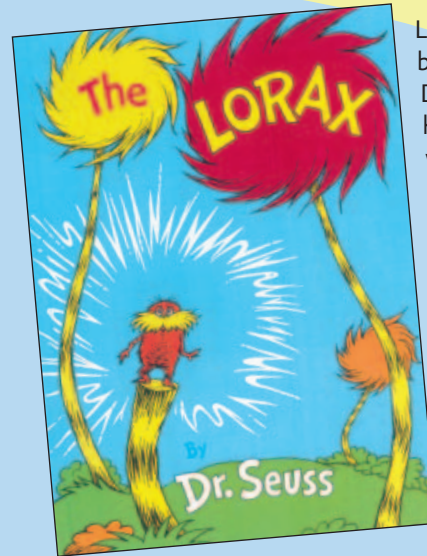
done to the men, so much so that the moon won't shine down on it any longer. Joe-Joe wants to bring the moon back to Blind Eye, so he can return hope to the townspeople.

Segregation—Define prejudice, racism, and segregation, and discuss what obstacles arose for African Americans in the 1920s. When Joe-Joe's father asks when the "flying men" will get a chance to fly, the response is: "in due time." Ask students what that means? Is that fair? Ask students what they would do if they were in Joe-Joe's shoes.

Classroom Activities for Grades K-3



Read this classic by Dr. Seuss together as a class. Create a class book by brainstorming with the class different words that begin with each letter of the alphabet. Assign a letter to each student and have them come up with words that begin with the letter they were assigned. After each student has illustrated their page, bind the pages together and read your class book as a group.



Long before saving the earth became a global concern, Dr. Seuss, speaking through his character the Lorax, warned against mindless progress and the danger it posed to the earth's natural beauty. Read the book aloud to the class. Define the terms recycle, reuse, reduce, and conservation. Brainstorm ways to preserve natural resources and our environment. Have students make posters promoting conservation.

Check out our *Cat in the Hat's Learning Library* series for more science and social studies titles!



Beloved author Mary Pope Osborne introduces young children to the legendary Mose Humphreys, the 19th-century New

York City firefighter who was eight feet tall and able to swim the Hudson River in two strokes. Encourage your students to be good citizens in the spirit of Mose Humphreys. Create a Mose Humphreys Good Deed Award. Every month give out the award to a student who does something "above and beyond."



Something very wonderful is happening to Junie B. Jones. And it's called—hurray, hurray!—she's getting to be a professional lunch lady! And that

means hanging out with Mrs. Gutzman in the cafeteria. And standing behind the counter. And even wearing a real actual hair net! After reading this book to your class, discuss proper nutrition and hygiene and their importance in a school cafeteria. Have students come up with a lunch menu that has meals that are well balanced and correlate with the food pyramid.



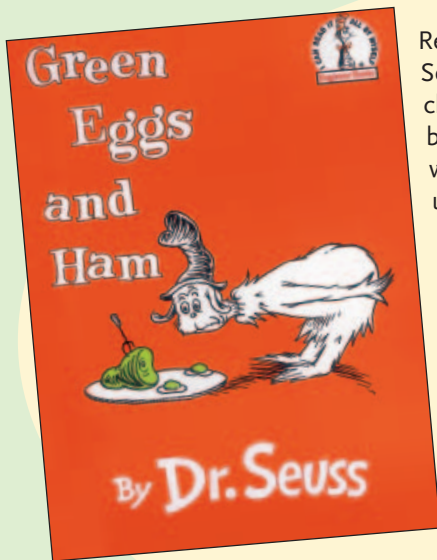
A young child tries to find the perfect place to curl up with his new book in this hilarious

and heartwarming tale.

Scampering from his bedroom to the den, from the kitchen to the backyard, the young protagonist must dodge his baby sister's messes, race across a lawn full of spraying sprinklers, and more, all in his search for the best place to read! Discuss with your students why it is important to pick a good place to read and what the traits of a good reading place might be. As a class, make a list of favorite places to read. Ask students to choose their favorite, then graph the results and discuss.

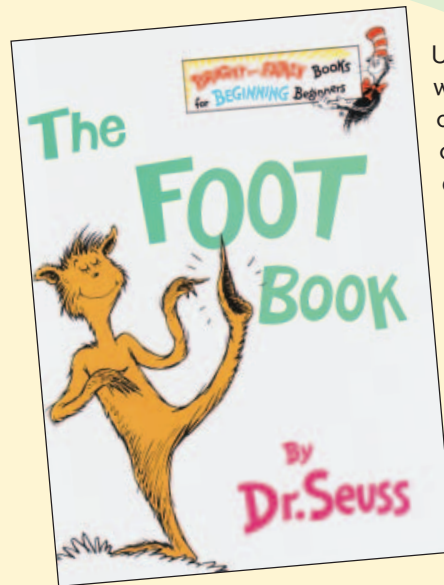
Classroom Activities for Grades K-3

Celebrate Dr. Seuss's Birthday!



Read this classic by Dr. Seuss together as a class. Then create a book by brainstorming with the class. Imagine unusual types of food (such as purple pickles and bologna) that can be used for the book title. Each student should contribute a page of the book in which the main character will not eat purple pickles and bologna. After each student has illustrated

their page, bind the pages together and read your class book as a group.



Use *The Foot Book* as a fun way to discuss the concepts of left and right, as well as opposites such as wet and dry, high and low, etc. When a left or a right foot is mentioned in the book, have the young children lift the corresponding foot. Discuss the different kinds of feet that various creatures possess. Have students cut out pictures from magazines of different types of animals. For each animal, glue the feet and the body on

two separate pieces of poster board. Play a matching game: Have the children guess which animal body belongs with which feet.

Visit us on the Web at www.seussville.com for more classroom fun!



Jack and Annie travel back in time to medieval England for an adventure inside a story-book castle, from feasting hall to dreadful dungeon.

Make a knight's helmet by cutting off the top of a gallon-sized milk jug. Cut and shape the bottom piece and cover with foil cut into strips or scalloped shapes. Decorate with scraps of paper or other materials.

Construct a model of a medieval castle using cardboard, poster board, paper-towel tubes, building blocks, or other available materials.



In *Junie B. Jones Loves Handsome Warren*, Junie B. Jones tries to get Warren to like her as much as he likes her friends. However, she thinks that nice dresses and fancy running shoes are the way to get Warren's attention. This book is a good way to discuss the importance of being yourself. Ask students to make a list of all the things that

make them special, and then share all the lists with the class.