

# Homework Activities

*EACH STUDENT MUST HAVE A TOTAL OF 15 POINTS EACH WEEK.  
YOU MUST HAVE 5 POINTS PER SUBJECT AREA.*

## **Spelling Choices**

(You must use one activity for your Spelling words and one for your Science Vocabulary Words given each week)

1. Write a sentence with each of your words. Draw a box around the word. **(2 points)**
2. Write words from A-Z and then from Z-A. **(2 points)**
3. Write each word two times. Underline each vowel and circle each consonant. **(2 points)**
4. Write an Interrogative sentence with each of your words. **(2 points)**
5. Cut out letters from a magazine to create your words. **(2 points)**
6. Write each word in lowercase letters. Write it again in all capital letters. **(2 points)**
7. Write each word and add “tag alongs” by using words that begin and end with the same letters. **(2 points)**

Example:

w  
i  
**L i s t e n**  
a  
p

8. Write a tongue twister sentence with each of your words by using words that begin with the same letter as the word. **(3 points)**  
Example: Let’s listen to a lovely lullaby.
9. Write a story using all of your words. Circle the words in the story. **(3 points)**
10. Write each word. Then look up the word in the dictionary and write the guidewords from the page on which you found each word. **(3 points)**
11. Look up the definitions to each of your words. Write all definitions given. **(3 points)**
12. Write a poem using 5 of your words. Use the poem sheet to choose a type of poem. **(3 points)**
13. Write a thank you letter to a friend or family member using 5 of your words. Write the letter using all parts of a friendly letter. **(3 points)**
14. Write a newspaper article using 5 of your words. **(3 points)**
15. Write a sentence with each of your words and label all words in the sentence with the correct parts of speech. **(5 points)** NO BABY SENTENCES

# Homework Activities

## English Choices

1. Using a newspaper or magazine cut out an example of each of the four kinds of sentences. Label and glue them on paper. **(2 points)**
2. Pick an animal and write an example of each of the four kinds of sentences using your animal as the subject in each. **(2 points)**
3. Use an AR book that you are reading and find 2 examples of each of the four kinds of sentences. Write them on paper. **(2 points)**
4. Create a list of 15 nouns and 15 verbs. **(2 points)**
5. Create a list of 15 adjectives and 15 adverbs. **(2 points)**
6. Make a list of ten common nouns and ten plural nouns. **(2 points)**
7. Draw pictures to represent a person, place and thing. Then write a sentence for each. **(2 points)**
8. Think of five pairs of homophones and write a sentence for each word in the pair. **(3 points)**
9. Write five sentences using direct quotes. Make sure that you follow all rules in punctuating the sentences correctly. **(3 points)**
10. Choose a friend's name, your name, or school name to create a Parts of Speech chart. **(3 points)**

Directions: Write the name going down your paper. Then divide the paper into four columns. Label each column with the following: noun, verb, adjective, and adverb.

With each letter come up with a word that starts the parts of speech.

Example:	Noun	Verb	Adjective	Adverb
<b>W</b>	wolf	wiggles	white	wildly
<b>I</b>	ice	increase	icy	immediately
<b>L</b>	Lulu	laughed	lazy	lazily
<b>L</b>	Lacey	looked	luxurious	lastly

11. Write ten sentence fragments and then explain what is missing from each of them. Explain what is needed to form a complete thought. **(3 points)**  
Example: The curtains on my bedroom window.  
(missing the verb)
12. Write five sentences that use action verbs and draw a picture of each. **(3 points)**
13. Write the definition of the eight parts of speech. Write a sentence using each and circle the word in the sentence. (noun, verb, adjective, adverb, pronoun, preposition, interjection, and conjunction) **(5 points)**

# Homework Activities

## **Math Choices** (1<sup>st</sup> Nine Weeks)

(You must show all of your work to receive credit)

1. Create and work 5 addition problems with 5 numbers in each. **(2 points)**
2. Create and work 5 subtraction problems with 4 numbers in each. **(2 points)**
3. Use a grocery store ad from the newspaper to work this activity. Cut out five ads showing different food items. Give a total of all five ads and the amount that you would need to take to the store. Glue the ads onto a piece of paper. Put your answer on the paper. **(2 points)**
4. Using coupons find five products that total under \$10.00. **(2 points)**  
(You must bring the coupons in and show the problem worked out.)
5. Create five multiplication problems: **(2 points)**  
4<sup>th</sup> graders – Two numbers multiplied by one  
5<sup>th</sup> graders- Three numbers multiplied by two
6. Write your multiplication facts(1-12) 2 times each. **(3 points)**
7. Create and work 5 story problems that deal with shopping at the grocery store. **(3 points)**  
Example: Mary went to the local grocery store to buy some groceries for a party. She needed to get the following items: ice, cola, cookies, and chips. She planned to buy 2 of each of the items. Use the chart below to figure out how much Mary spent at the store.  
Ice: \$.99  
Eggs: \$1.05  
Cola: \$2.50  
Cookies: \$2.00  
Chips: 2 bags for \$1.00
8. Create five numbers (4<sup>th</sup> graders- ten thousands place; 5<sup>th</sup> graders- one millions place) and write them in Standard, Expanded and Word form. **(3 points)**
9. Research in the paper or on the internet the high temperatures for the past week. Create a graph showing the results you found. **(3 points)**
10. Create a Place Value Chart. Using a shopping receipt graph each number in its correct place, including decimals. **(3 points)** You must bring in the receipt.
11. Create a Math test and answer key with 20 problems that relate to this week's objectives. **(5 points)**